

## **Author's response to reviews**

**Title:** Curricula for teaching the content of clinical practice guidelines to family medicine and internal medicine residents in the US: a survey study

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**Version: 5 Date:** 28 August 2009

**Author's response to reviews:** see over



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August 28, 2009

Dr. Martin Eccles  
Editor-in-Chief, Implementation Science

RE: "Curricula for teaching the content of clinical practice guidelines to family medicine and internal medicine residents in the US: a survey study"

Dear Dr. Eccles,

We are delighted with your decision to accept our manuscript for publication in Implementation Science. We have taken into consideration the reviewer's additional suggestions. Please find on the following pages our detailed point-by-point responses.

With kind regards,

A handwritten signature in black ink that reads "Elie Akl".

Elie A Akl, MD, MPH, PhD  
Department of Medicine, University at Buffalo

The reviewers' comments are in **bold** font and our replies in regular font. Extracts from the text are in *italic* fonts with changes underlined.

**Reviewer: Trudy van der Weijden**  
**Reviewer's report:**

**This paper has improved. Revisions has been made on my major comments.**

**Minor left-over remarks:**

**- It remains quite unclear what the hypotheses were behind the independent variables reported on page 7. I would suggest to replace the hypothesis given at the bottom of page 12 to the introduction.**

Thank you for the suggestion. We now state the hypothesis given at the bottom of page 12 in the introduction as follows:

*“We also wanted to explore the hypothesis that a lower percentage of international medical graduates would be associated with better characteristics of teaching CPGs.”*

**- page 8, bottom: Conducting objective assessment OF KNOWLEDGE .....**  
**Suggestion to add: of knowledge.**

We have added “knowledge” as suggested.

**- Page 12: While the LIMITED availability of CPGs .....** **Suggestion to add: limited.**

We have added “limited” as suggested.