

Author's response to reviews

Title: QUERI Series: Using formative evaluation in an implementation project to increase vaccination rates in high-risk veterans

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Author's response to reviews: see over



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August 27, 2007

Dr. Martin Eccles
Editor-in-Chief
Implementation Science

Dr. Ian Graham
Implementation Science

Dear Dr. Eccles and Dr. Graham:

Re: MS ID: 1493907283112632

Title: Using formative evaluation in an implementation project to increase vaccination rates in high-risk veterans

Journal: Implementation Science

Authors: Carolyn M Wallace and Marcia W Legro

We are responding to your request for minor essential revisions to the manuscript referenced above. Thank you for reviewing the revised manuscript and our letter of response to reviewers' comments.

We have provided brief descriptions of developmental FE, implementation-focused FE and progress-focused FE on p. 16. The new text follows: *These evaluations, or assessments of implementation processes, occurred at different stages of the implementation project. Developmental FE, a diagnostic analysis, occurred during the first stage of the implementation of each intervention. Implementation-focused FE focused on actual implementation processes and the influences on these processes during the project. Progress-focused FE occurred after implementation activities for the interventions were underway. These FE addressed the status of each intervention and barriers to implementation activities.*

We also added a description of interpretive FE on page 17: *Interpretive FE, using data from other FE activities to further explain the processes and outcomes of implementation activities, follows the active stages of implementing interventions during a project.*

We hope that these revisions are satisfactory. We appreciate your interest in our work.

Sincerely yours,

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